Marquette Law School - Fifty Years of Service to the Profession

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The academic year 1958-59 marked the completion of the first half century of operation of Marquette University Law School. Throughout the period the Law School has been inspired to attain its objective by the courageous pioneering spirit of Pere Marquette, the Jesuit Missionary and explorer in whose honor the University was named. Adopting a forward looking approach, the faculty keeps constantly in mind that educational methods cannot remain static. Curriculum content is consistently under review. Developments in the Law are recognized through course content or the introduction of new courses. Techniques of instruction are evaluated. Attention is centered on keeping a proper balance between the so-called “case method” and the study of problems and statute analysis. So, too, is balance maintained between the teaching of procedural and substantive law. Curriculum thinking recognizes the need for adequate emphasis on trial and appellate practice.

Planning has not stopped with efforts at curriculum and instruction improvement. In recent years, particularly, emphasis has been placed on realistically raising academic standards. Marquette feels a deep responsibility to the legal profession to protect the public from the man or woman of inferior ability. The Law School Admission Test, prepared by the Educational Testing Service, is used to help with the selection of qualified students. Admission procedures probe deeply into pre-legal scholastic background and character.

To commemorate its fifty years of service the Law School with the cooperation of the Marquette Law Alumni Association and a committee of distinguished Milwaukee citizens presented a series of lectures designed to develop the theme “The Rule of Law—Bulwark of Ordered Liberty.” This theme was selected as particularly suited to celebrate a milestone in the history of a Law School which acknowledges that “there is an objective order of justice based upon the natural law by which all human beings are endowed with certain inalienable

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God-given rights and obligations." It is a theme most appropriate for a law school which has as its intent to impart not only a thorough knowledge of practical, fundamental principles but also to awaken the future lawyers' interest in the development of the law, control of judicial agencies and the legal problems of the economic, political and social life of the nation.

In this era in the struggle against the philosophy of materialism it seemed most important to do something to induce the legal profession, individuals and leaders of nations to draw inspiration from "The Rule of Law."

The talks which developed the theme "The Rule of Law—Bulwark of Ordered Liberty" are reproduced in this issue of the Law Review.

Now that the fiftieth year is completed Marquette University Law School turns toward the future with the full realization that it has a continuing vital role to play in the "Pursuit of Truth to Make Men Free."